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Submissions Course Outline Editor

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Non-Credit

NCSV 403 FAMILY CHILD CARE PROVIDER:CHILD DEVELOPMENT

[Edit Course Outline](#)**NCSV 403****FAMILY CHILD CARE PROVIDER:CHILD DEVELOPMENT****Spring 2011****30 hours total.****0 Units****Total Quarter Learning Hours: 30** (Total of All Lecture, Lecture/Lab, Lab, TBA and Homework hours X 12)**Lecture Hours:**

2.5

Lab Hours: 0**Lecture/Lab:** 0**TBA Hours:**

0

Homework Hours:

0

Note: If Lab hours are specified, the *item 10. Lab Content* field must be completed.

Repeatability -

Statement:

Unlimited Repeatability.

Criteria:

When course is repeated, individual student goals will be reinforced and skills increased.

Status -

Course Status: Active**Grading:**

No Credit

Degree Status: Non-Applicable**Credit Status:**

Non-Credit

Degree or Certificate Requirement: Certificate of Completion (CTE only)**GE Status:** Non-GE

Articulation Office Information -

C.I.D. Notation:**Transferability:** None**Validation:**

Division Dean Information -

Seat Count: 35**Load Factor:**

.038

FOAP Code:

143201

Instruction Office Information -

FSA Code:**Distance Learning:**

no

Stand Alone

no

Designation:

110

1. Description -

Introduces families, caregivers and child care providers to stages of development, best practices in supporting healthy growth and development of children birth to pre-adolescence and family, community and educational resources. Emphasis will be placed on ages and stages of development and effective communication and guidance. This is a first course in a sequence of three that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development.

Advisory: Basic skills in English

2. Course Objectives -

After completing the course the student will be able to:

- A. Identify stages of child development
- B. Demonstrate the use of effective methods of communication and positive guidance techniques
- C. Identify family, community and educational resources

3. Special Facilities and/or Equipment -

None

4. Course Content (Body of knowledge) -

This course will encompass several areas of child development:

- A. Child Growth and Development
 - 1. Cognitive-language, social, emotional and physical development
 - 2. Fundamentals of brain development and the effect on early learning
 - 3. Ages and stages
 - 4. Temperament and learning styles
 - 5. Attachment and separation
 - 6. Children with special needs
- B. Communication and Positive Guidance
 - 1. Developmentally appropriate guidance techniques
 - 2. Effective and respectful methods of talking and listening
 - 3. Transitions and routines
- C. Family, Community and Educational Resources
 - 1. Local family and provider resources
 - 2. Domestic violence prevention agencies and services
 - 3. Children with special needs agencies and services
 - 4. Foothill College resources
 - 5. Opportunities in the field of early childhood education

5. Repeatability - Moved to header area.**6. Methods of Evaluation -**

- A. In-class evaluations by instructor
- B. Student participation in discussions and activities
- C. Journal writing and reflections
- D. Individual, team and small group demonstrations and role plays
- E. In class writing assignments

7. Representative Text(s) -

Handouts, articles, teacher-developed materials, on-line open resources, videos, DVDs.

8. Disciplines -

Non-Credit Short Term Vocational

9. Method of Instruction -

May include but not limited to:

- A. Lecture
- B. Discussion
- C. Demonstration
- D. Group Work
- E. Role play, case studies, scenarios

10. Lab Content -

Not applicable.

11. Honors Description - No longer used. Integrated into main description section.**12. Examples of Required Reading and Writing and Outside of Class Assignments -**

Sample Reading Assignments:

- A. Temperament Characteristics by Elizabeth Crary from Without Spanking or Spoiling (1993);
- B. 10 Things Every Child Needs by FIRST 5, Santa Clara County;
- C. Noodle Soup Early Childhood Pamphlets:
- D. Ten Tips on How to Talk to Your Child
- E. Your Infants Brain Development
- F. Zero to Six Year Old Milestones
- G. Discipline for Your Child
- H. The Importance of Routines

"At birth, an infant's brain is only 25 percent the size of an average adult's brain. Incredibly, by age 3, a child's brain has grown to 90 percent of an adult's brain. During infancy and early childhood, children are flooded with new experiences that impact their brain development. The first 5 years of a child's life offer parents an amazing opportunity to shape their child's growth and form healthy habits that last a lifetime."

10 Things Every Child Needs by FIRST 5, Santa Clara County

Sample Writing Assignments:

- A. Read 10 Things Every Child Needs and write about two activities that promote growth and development in each of the ten areas.
- B. Journal writing describing the comparison of temperament between child and child care provider based on the Temperament Rating Scale.

13. Need/Justification -

This is a first course in a sequence of three that leads to a Certificate of Completion in Family Child Care and prepares students for credit classes in child development.

Course status: *Active*

Development status: Deans Review

Owner-Editor: nikolchevbetsy@foothill.edu

Edit History: User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-11-23 13:22:56
 User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-11-23 13:12:13
 User: Dean - ID: swett Denise@fhda.edu - Modified: 2010-11-23 11:38:01
 User: Dean - ID: swett Denise@fhda.edu - Modified: 2010-11-11 16:24:10
 User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-11-11 16:18:42

User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-10-25 09:28:45
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-10-25 09:20:03
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User: Administrator - ID: nunezcori@foothill.edu - Modified: 2010-10-21 10:50:51
User: Dean - ID: swettdenise@fhda.edu - Modified: 2010-10-05 15:16:04
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-09-29 13:24:35
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-09-29 07:31:59
User: Editor/Owner ID: nikolchevbetsy@foothill.edu Modified: 2010-09-29 06:50:47

Comments:**Last updated:** 2010-11-23 13:22:56

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